

#### Message from the School

Friendship K-8 Online's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-roundedand self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.



1351 NICHOLSON STREET NW, Washington, DC 20011

Ward 4

📞 (202) 729-8287

#### School Instructional Hours

07:55 AM - 03:30 PM Monday: **Tuesday:** 07:55 AM - 03:30 PM Wednesday: 07:55 AM - 03:30 PM Thursday: 07:55 AM - 03:30 PM Friday: 07:55 AM - 03:30 PM

Total Students (2021-22 Ever-

Enrolled): 549

**Total Teachers: 7** 

**Total School Leaders: 1** 

Grades Served: KG, 1, 2, 3, 4, 5, 6, 7, 8

**Principal:** John Sloane

Title-I Status: Yes

**Local Education Agency (LEA):** 

Friendship PCS

**School Uniforms Required: No** 

Bus Line(s): 52, 54, 70, D34, E4, S1, W45

Metro Line(s): Takoma, Fort Totten Station, Georgia Ave-

Petworth Station

**Before Care Offered: No** 

After Care Offered: No

### School **Program** Information

Blended Learning Online

learning

#### **Parent Organization**

**Parent Organization Offered:** Yes

**Parent Organization Contact:** 

Tamika Maultsby

(tmaultsby@friendshipschools.org)

**Parent Organization Website:** 

ww.friendshipschools.org

#### **Extracurricular & Enrichment Activities**

Online students are able to participate in any ageappropriate extra-curricular activity sponsored at a Friendship school and have access to over 100 K12 national clubs and extracurricular activities



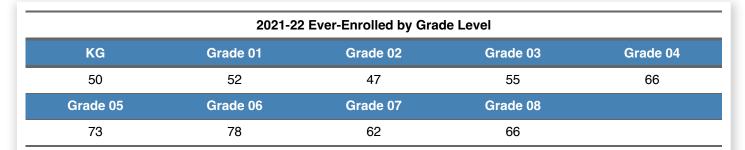


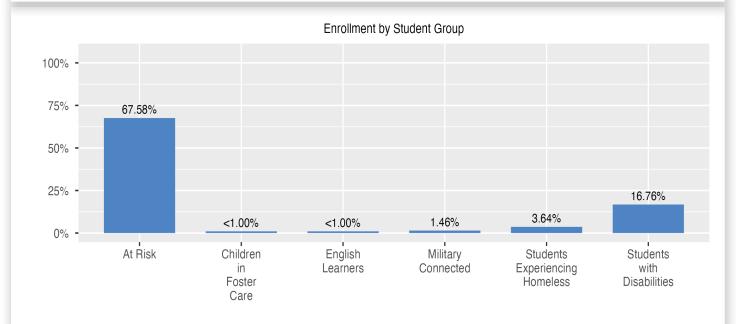


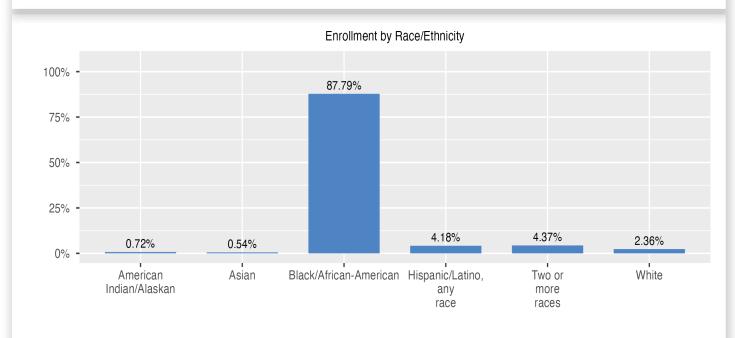


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





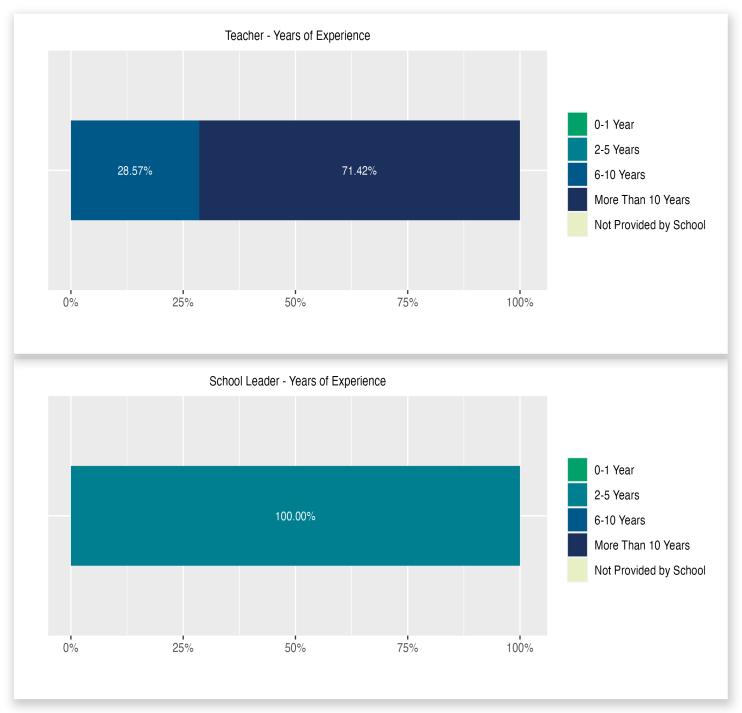






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### School Safety and Discipline

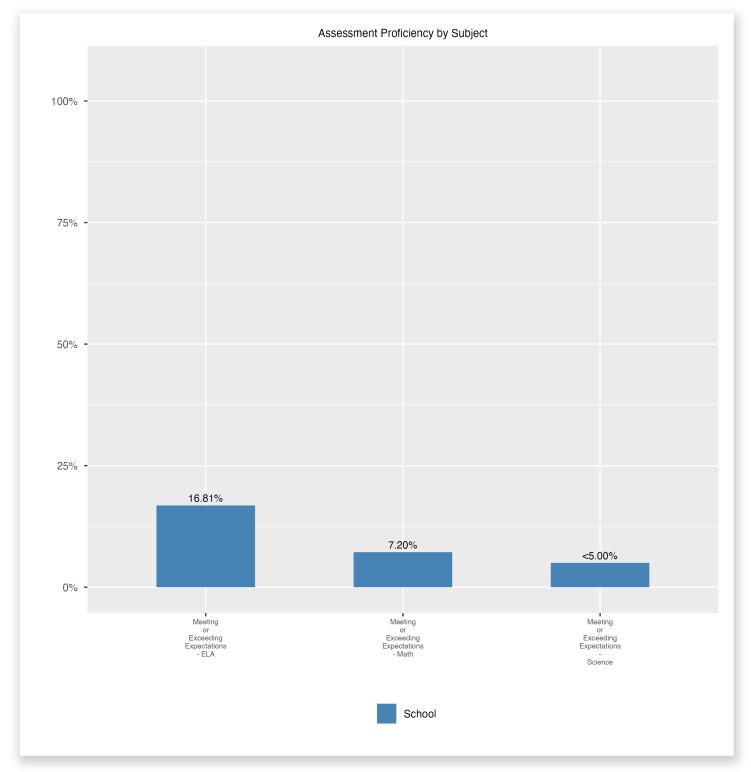
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





### **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.





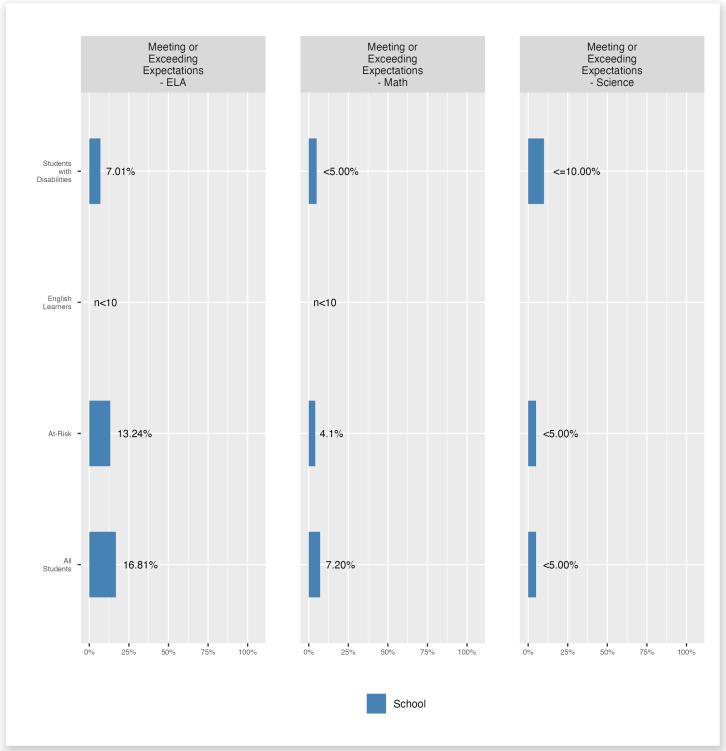






#### **Assessment Proficiency by Group**

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



#### **Proficiency by Subject**

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.





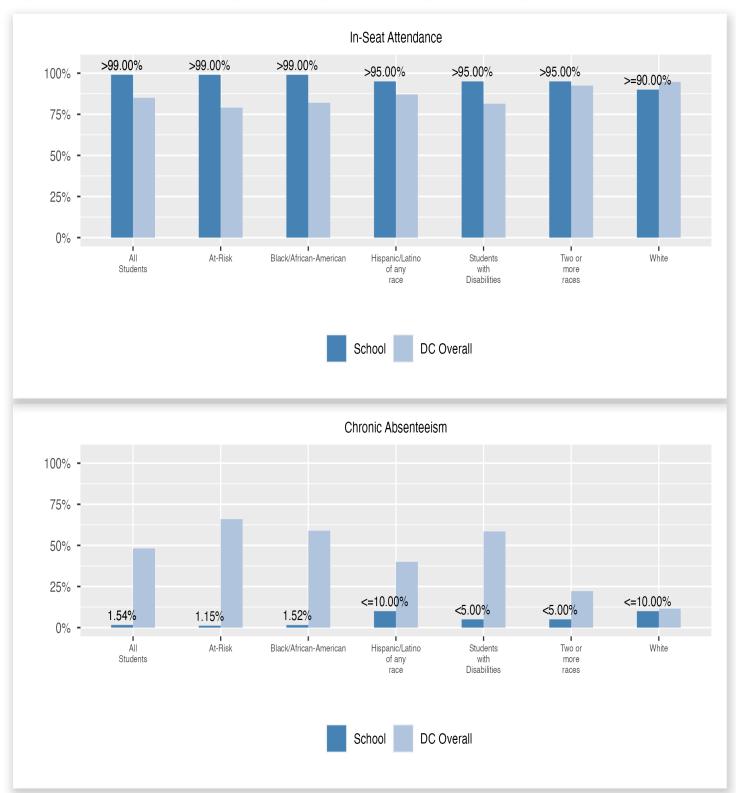






### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

